

**All Saints RC Primary School**  
**Concept and Theme Overview**

**Whole School Themes:**

<b>Inspire Me!</b>	<b>Cynefin</b>	<b>Explorers</b>
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	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>1</b>	<p><b>Environment</b>  <i>Understand different environments, their inhabitants and our effect on them to become more ethically, informed citizens of Wales and the wider world.</i></p>	<p><b>Culture</b>  <i>Understand culture and what it looks like for us. Explore how Welsh culture developed over time and how we can have an impact on its future to become more ethically, informed citizens of Wales and the wider world.</i></p>	<p><b>Safety</b>  <i>Identify and manage risks, understand and apply strategies to stay safe and seek support to become a healthy, confident individual, ready to lead a fulfilling life as a valued member of society.</i></p>
<b>2</b>	<p><b>Identity</b>  <i>Beliefs, values, attitudes and experiences shape my identity to become a more ethically, informed citizen of Wales and the wider world.</i></p>	<p><b>Responsibility</b>  <i>Understand the impact of the human population and how that effects living things, now and in the future to become a more ethically, informed citizen of Wales and the wider world.</i></p>	<p><b>Exploration</b>  <i>Develop curiosity and knowledge in a variety of different environments to become an enterprising and creative contributor, ready to play a full part in a life and the work.</i></p>

<p><b>3</b></p>	<p><b>Aspiration</b>  <i>Encourage curiosity about their interests to develop future aspirations to become an ambitious and capable learner, ready to learn throughout my life.</i></p>	<p><b>Bravery, Conflict and Empathy</b>  <i>Explore bravery and its impact on themselves and others to become more ethically, informed citizens of Wales and the wider world.</i></p>	<p><b>Citizenship</b>  <i>Explore what makes a good citizen. Consider their impact on their family, school and the world around us to become more ethically, informed citizens of Wales and the wider world.</i></p>
<p><b>4</b></p>	<p><b>Environment</b>  <i>Understand different environments, their inhabitants and our effect on them to become more ethically, informed citizens of Wales and the wider world.</i></p>	<p><b>Culture</b>  <i>Understand culture and what it looks like for us. Explore how Welsh culture developed over time and how we can have an impact on its future to become more ethically, informed citizens of Wales and the wider world.</i></p>	<p><b>Safety</b>  <i>Identify and manage risks, understand and apply strategies to stay safe and seek support to become a healthy, confident individual, ready to lead a fulfilling life as a valued member of society.</i></p>
<p><b>5</b></p>	<p><b>Identity</b>  <i>Beliefs, values, attitudes and experiences shape my identity to become a more ethically, informed citizen of Wales and the wider world.</i></p>	<p><b>Responsibility</b>  <i>Understand the impact of the human population and how that effects living things, now and in the future to become a more ethically, informed citizen of Wales and the wider world.</i></p>	<p><b>Exploration</b>  <i>Develop curiosity and knowledge in a variety of different environments to become an enterprising and creative contributor, ready to play a full part in a life and the world.</i></p>

<b>6</b>	<p>Aspiration <i>Encourage curiosity about their interests to develop future aspirations to become an ambitious and capable learner, ready to learn throughout my life.</i></p>	<p>Bravery, Conflict and Empathy <i>Explore bravery and its impact on themselves and others to become more ethically, informed citizens of Wales and the wider world.</i></p>	<p>Citizenship <i>Explore what makes a good citizen. Consider their impact on their family, school and the world around us.</i></p>
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