



Our Vision for learning at All Saints

Caring, Sharing and loving

2025.2026

At All Saints we have a vision to implement purposeful actions that will raise standards through authentic, spiritual and contextual activities, with deep learning being crucial for our new curriculum.

We aim for our children to make progress by developing a more sophisticated understanding of concepts, with the four purposes guiding everything we do as they move through the school. Our teaching at All Saints must ensure the children are able to make links between all AOEs, through autonomy, mastery and purpose, so they become motivated lifelong learners through knowing how to learn.

Self-Evaluation Support will be for improvement and not judgement with an expectation for all staff to engage regularly with The New Professional Standards.

We will embed systems for collecting and exchanging information, learning and knowledge to create a learning environment where every child achieves.

A trauma informed, nurturing environment with a recognition that all children need to first, be ready to learn by applying empathy and not sympathy, will form the foundation for everything we do in pursuit of the four purposes. Every member of staff at All Saints will be aware of all children's dispositions and aspirations as well as their baselines of knowledge and skills, independence and resilience. Staff will understand the need for these areas to be part of our assessment arrangements with children's input. We will create a sense of belonging amongst staff, pupils and the community.

Professional learning and Professional Enquiry will become embedded and be recognised as being essential for improving pedagogy. We will plan around the 12 pedagogical principles to create a broad curriculum for all children, driven by pupil, parent and community discussions. This will enable our children to make meaningful progress by teaching the children **what matters**, that helps us in good ways to move children forward to prepare them for their futures.