		Historian -				(EY) PDG requirement (On	lv)		scnool	<u>.</u> .	Time Sca	ale / Date	_	
Ref: SDP	Estyn	Planned Activity (what are you going to do?)	Success Criteria / Targets	EAS or LA Led Grant	Funding Source	Strand	Imp	KS3 Only	Spend Type	Planned £	From	То	Progress (RAG)	Notes
						Strailu	Mths				FIOIII	10		
Wellb	A2	Teaching assistant support ELSA Foundation Phase and Number recovery in Year 1 50%	targetted small group tuition based on teacher assessment and school progression data	EAS	PDG	Small group tuition	4		Grant Funded Post	14,956	Sep-22	Apr-23		Targetted support for groupd of children/vulnerable pupils. ELSA support to enable pupils to be ready to learn through social and emotional learning. NH 50%
Learni ng		TA to support Literacy and Numeracy catch up from Yr 2 to Yr 6. Numeracy screening support and programmes of intervention for KS2	Establish numeracy baseline for Yr 2-6 children. Areas then highlighted for Numeracy intervention planning Numeracy age improves by at least 9 months to a year. One to one support for reading improves standards as	EAS	PDG	One to one tuition	5		Grant Funded Post	13,335	Sep-22	Apr-23		Targetted support for individual children/vulnerable pupils. RP 100%
Learni ng	A1	Teaching assistant in Reception providing Numicon and Number recovery catch-up programmes. (50%)	measured on PM Benchmarking. Strategies taught to address gaps in understanding of new concepts (EF5) and consiolidate prior learning in numeracy to improve cognition and skills.	EAS	PDG	Small group tuition	4		Grant Funded Post	14,487	Sep-22	Apr-23		3 days . LK
eing	A2	Teaching assistant to provide THRIVE across the school and literacy intervention in older year groups	All Childrens emotional and social well- being enables them to be ready to learn as per new ALN code through equal access to the Thrive approach. Pupils improve from own baseline in reading and Literacy and develop skills of comprehension	EAS	PDG	One to one tuition	5		Grant Funded Post	10,678	Sep-22	Apr-23		CF (50% THRIVE)
Teach ing and learni ng experi ences		Upbeat to provide expressive dance to Yr 4 and 5 once a week based on a concept from the children. Links to expressive arts AoLE	Children to gain confidence and learn a life long skill of dance. Children able to make links between the concept, dance and AOLEs	EAS	PDG	Arts participation	4		Resources	2,660	Sep-22	Dec-22		Outside provider
Priorit y 1 T and L.	А3	Purchase of Foundation Phase resources to support youngest learners	Children to receive additional supported learning using active resources	EAS	EYPDG	Play-based learning	4		Resources	874	Jul-22	Apr-23		DB and FB purchased "hands on" resources to engage younger children in learning and assist with observations of progress
rience s	А3	Purchase of Charging and storage of Ipads, Chromebook trolley, lightning cable plus new PA system for the hall	Digital equiment ready to be accessed and used at all times to assist in improving Digital Competeance and progress across the curriculum	EAS	EIG Schools				Resources	3,458	Sep-22	Apr-23		IT equipment purchase
Priorit y 1 T and L.		Purchase of TEN TEN resources to improve philosophical and deep understanding of scripture	Children to make progress against criteria as decided by NBRIA levels	EAS	EIG Schools				Resources	725	Jul-22	Apr-23		Online Resource
Priorit	A1	Purchase of Twinkle online resource	Teachers using the resource to support teaching and learning to raise standards	EAS	EIG Schools				Resources	700	Sep-22	Apr-23		Online resources
Priorit v 1	A1	Purchase of online resources "Catch up"	Identifying progression from baseline in numeracy	EAS	EIG Schools				Resources	300	Sep-22	Apr-23		Online resources
and 3	A3	Purchase of Whiterose maths books for years 1-6 and Timestables rockstars	Children to make better than expected progress in numeracy skills from their own baselines	EAS	PDG	Mastery learning	5		Resources	2,000	Sep-22	Apr-23		Class based maths resources
Priorit y 3T and	А3	Purchase of Early years resources Year 1	Children to make better than expected progress in numeracy skills from their own baselines	EAS	EYPDG	Play-based learning	5		Resources	817	Sep-22	Apr-23		DS Year 1
Prioru y 3	A2	Transport costs for early years trip to Cefn Mably farm, Cantref farm plus 4 and 5 and 6	Provide wellbeing for a readiness to learn	EAS	PDG	Physical activity	1		Resources	4,475	Jul-22			Year 6 trip to Cardiff
Priorit	A4	THRIVE whole staff training	Improved understanding of children's behaviour and how to requalte children	EAS	PDG	Behaviour interventions	4		Professional Learning	4,250	Jul-22	Sep-23		Whole staff training

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Ref:	Estyn	Planned Activity	Success Criteria / Targets	EAS or LA	Funding Source	(EY) PDG requirement (Only		KS3	Spend Type	Planned	Time Sc	ale / Date	Progress	Notes
SDP		(what are you going to do?)	3	Led Grant	3	Strand	Imp Mths	Only	71.	£	From	То	(RAG)	
Priorit y 4	IA4	THRIVE Subscription and resources	As above	EAS	PDG	Behaviour interventions	4		Professional Learning	650	Jul-22			THRIVE
Priorit y 4	IA4	THRIVE individual training	As above	EAS	PDG	Behaviour interventions	4		Professional Learning	450	Jun-22			THRIVE training for CF plus 3
Priorit y 4	IA4	Circus Sensible, Image musical theatre, Christmas pantomime	Children to experience cultural and physical Expressive arts	EAS	PDG	Arts participation	3		Resources	3,200	Jun-22			Circus at school
Priorit y 1	IA1	Twinkle	Teachers using the resource to support teaching and learning to raise standards in maths and numaercy	EAS	EIG Schools				Resources	683	Sep-22	Apr-23		on line maths resources
y 1	IA1	NESSY resource for dyslexia for targetted children	children to access online resource with support from TA to improve LLC	EAS	EIG Schools				Resources	585	Sep-22	Apr-23		On line resources
and 3	IA3	Interactive whiteboard purchase for Year 5 and 6	Teaching experiences improved through casting for instant AfL and displaying work	EAS	EIG Schools				Resources	3,168	Jul-22			Interactive whiteboard (Computer World through SRS
Priorit y 1	IA3	TA partial costs for intervention for identified cohorts (FSM, Vulnerable)	improied outcomes for groups of learners	EAS	PDG	Teaching Assistant Interventions	4		Grant Funded Post	6,627	Sep-22	Apr-23		BD interventrion (30%)
Priorit y 1	IA3	TA to support Literacy catch up from Reception to Yr 2	Imporoved outcomes for groups of children	EAS	PDG	Teaching Assistant Interventions	4		Grant Funded Post	10,658	Sep-22	Apr-23		CM Intervention
Prioru ty 1 and 3	IA1	TA to support literacy catch up Rec-Yr2	Children receiving additional support to improve progress from own baselines	EAS	EIG Schools				Grant Funded Post	58,316	Sep-22	1/22/2022		7x partially funded TA costs from FP
Priorit y 1 and 3	IA2	Purchase of catchup resources (numeracy) and STEM projects box	Progress from baselines in grouops of chnldren	EAS	EIG Schools				Resources	360	Sep-22	Apr-23		Catch up (Nicholas roberts
P 1 and 3	IA3	Purchase of interactive whiteboard fro yr 4	Teaching experiences enhanced through casting for instant AfL	EAS	EIG Schools				Resources	1,580	Sep-22	Apr-23		Interactive whiteboard (Computer World through SRS
P1 and 2	IA1	Release time for PL leads to fulfill roles and responsibillities. Release staff to work with each other .SLT to access leadership training and courses	Coaches to be able to roll out Walkthrus to raise standrads of T and L	EAS	EIG Schools				Release Cover	7,300	Apr-22	Mar-23		Release time for AD, DB LL and RM for Proifessional learning time, supply two days a week on a Thursaday and Friday from Oct-Apr
p 1 and 3	IA3	Release time for PL leads to fulfill roles and responsibillities. Release staff to work with school clusters/EAS to engage in PL. SLT to access leadership training and courses	Improved understanding of pedagogoy, processes and CfW	EAS	PL for Teachers				Release Cover	4,511	Sep-22	Apr-23		Release costs for PL
P1 and 2	IA3	TA intervention costs for targetted cohorts	Improved provision for groups of children	LA	RRR Apr22-Aug22				Grant Funded Post	6,204	Apr-22	Mar-22		CM Intervention (50%)
P1 and 2	IA3	TA intervention costs (NH) for targetted cohorts based on national test data	Improved understanding of children's behaviour and how to regualte children	LA	RRR Sep22-Mar23				Grant Funded Post	8,620	Sep-22	Mar-23		NH 25 %
P1 and 2	IA2	TA intervdention costs aimed at eFSM amd MAT pupils	Improved outcomes fro groups of children	EAS	EYPDG	Early numeracy approaches	6		Grant Funded Post	32,809	Sep-22	4/2332022		7x partialy funded costs from FP
P 1 and 3	IA2	ALNCo release time costs to process statutory assessments, assess data and progress, meetings with other professionals and parents, GEMS and other outside agencies	Improved provision for groups of children	LA	ALN Apr22-Mar23				Release Cover	2,030	Apr-22	Mar-23		Release time for RM
P3 and 4	IA3	TAs to run after school craft club for years Rec- yr 3	Imrpove wellbeing	EAS	PDG	Social and emotional learning	4		Resources	125	Sept	Mar-23		CM and CB Aftershool club
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All Saints RC Primary: Grant Planning - Financial Year 2022/23

Failure to comply with non-negotiables, financial audit regulations will result in the grant being recovered from the school

Ref:	Estyn	Planned Activity	Success Criteria / Targets	EAS or LA	Funding Source	(EY) PDG requirement (Onl	ly)	KS3	Snand Time	Planned	Time Sca	ale / Date	Progress	Notes
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