

All Saints RC Primary: Grant Planning - Financial Year 2021/22

Failure to comply with non-negotiables, financial audit regulations will result in the grant being recovered from the school

National Mission	Ref: SDP	Estyn	Planned Activity (what are you going to do?)	Success Criteria / Targets	Funding Source	PDG -Sutton Toolkit			Spend Type	Planned Cost	Spend Type	Planned Cost	Time Scale / Date		Progress (RAG)	Comments
						Strand	Imp M	KS3					From	To		
Excellence, Equity and Wellbeing			Teaching assistant support ELSA Foundation Phase and Number recovery in Year 1 50%	Improved outcomes for vulnerable pupils, fsm and boys. ELSA support to enable pupils to be ready to learn through social and emotional learning.	PDG	Small group tuition	4	No	Grant Funded Post	13,284		0	01.04.21	31.03.22		NH
Excellence, Equity and Wellbeing			Teaching assistant to support Literacy and Numeracy catch up in Year 3 . Numeracy screening support and programmes of intervention for KS2	KS2 pupils below level 3 targeted for Numeracy intervention. Standards of Maths improve enabling pupils to access Maths curriculum at the higher levels for each year group. Numeracy age improves by 18 months to a year. One to one support for reading improves standards as measured on PM Benchmarking for least able. Support for reading and literacy following lockdown	PDG	One-to-one tuition	5	No	Grant Funded Post	11,900		0	01.04.21	31.03.22		RP
Excellence, Equity and Wellbeing			Teaching assistant in Reception providing Numicon and Number recovery catch-up programmes. (50%)	Strategies taught to address poor understanding of new concepts and poor prior learning in Maths to improve cognition and skills.	PDG	Early years intervention	5	No	Grant Funded Post	13,284		0	01.04.21	31.03.22		LK
Excellence, Equity and Wellbeing			Teaching assistant employed for KS2 for THRIVE and also for Literacy in Foundation Phase.	Childrens emotional and social well-being enables them to be prepared for work through access to the Thrive programme. Pupils improve in reading and Literacy and develop skills of comprehension.	PDG	One-to-one tuition	5	No	Grant Funded Post	9,207		0	01.04.21	31.03.22		CF
Transformational Curriculum			Developing a Prayer and meditation garden for all pupils.	Pupils able to use outdoors for prayer and meditation in all weathers. Catholic virtues and Pupil profile explored effectively. Readiness to learn and well-being improved through meditation and other activities.	PDG	Outdoor adventure learning	3	No	Resources	5,000		0	1.9.21	19.12.21		Centre area of school developed.
Assessment, evaluation and accountability supporting a self-improving system			Purchase of Mathletics whole school to support digital learning and blended learning.	Pupils are able to engage in Blended and remote learning through a digital programme that is easy and familiar to use. Teachers are able to assess progress from the pupils using the app.	PDG	Homework (Primary)	2	No	Resources	1,042		0	01.09.21	31.08.22		
Excellence, Equity and Wellbeing			Teaching assistant providing ELSA support and Nessy programme of study to KS2 (30%)	One to one social and emotional support for puils to enable readiness to learn.	PDG	One-to-one tuition	5	No	Grant Funded Post	5,000		0	1.04.21	31.03.22		BD
Excellence, Equity and Wellbeing			Purchase of Edukey Provison Map	Accurate tracking and intervention resource for ALN pupils. Electronic monitoring system for the ALNco. All resources in one place.	PDG	Digital technology	4	No	Resources	1,000		0	1.04.21	31.03.22		
Leaders working collaboratively to raise standards			Employ a teacher (part funded by PDG) to provide release time for teachers and intervention monitoring. (KS2) (20%)	Accurate assessment and monitoring of disadvantaged pupils and ALN. Release time for senior leaders to address on-going needs and identification of new pupils needing intervention.	PDG	Mastery learning	5	No	Release Cover	4,000		0	1.09.21	31.02.22		
Excellence, Equity and Wellbeing			Through school music provision	Gwent music provide daily workshops and whole class tuition.	PDG	Arts participation	2	No	Resources	4,000		0	7.06.21	31.03.22		
High quality education profession			Purchase of Ten ten reousrces including RSE resources online and books for early years.	Improve well-being and understanding of emotions. Development of prayer and worship and sexual behaviour.	PDG	Social and emotional learning	4	No	Resources	925		0	1.09.21	31.8.22		£725 online resources £200 for books
Transformational Curriculum			Cost of bringing a dinosaur project into school to support learning in Foundation Phase. Dinosaur will be outdoors.	Pupils learning enriched by the experience and to promote language and communication through the topic of Dinosaurs.	EYPDG	Outdoor adventure learning	3	No	Resources	365		0	28.05.21	28.05.22		
Transformational Curriculum			Purchase of resources to support curriculum design and planning in the foundation phase.	Resources will enrich learning and provide a stimulus for learning. Rich tasks will be enabled with new resources.	EYPDG	Mastery learning	5	No	Resources	3,000		0	3.05.21	31.03.22		
High quality education profession			Teaching assistant providing RWI catchup and speech and language support to Reception only (50%) with gradual extension into Year 1 and Year 2 when out of lockdown restrictions.	Support for basic skills in Literacy including speech and language in the Reception classroom in the afternoon.RWI catch-up improves and consolidates daily learning. Pupils catch up from lockdown period and gain in resilience and confidence.	EYPDG	Oral language Interventions	5	No	Grant Funded Post	9,920		0	1.04.21	31.03.22		CM
Transformational Curriculum			Part funding of outdoor learning for Foundation Phase	Resources purchased for FP to develop outdoor learning. FP used resources effectively. Teachers plan to use resources to develop skills.	EYPDG	Arts participation	2	No	Resources	5,000		0	1.09.21	31.03.22		
Excellence, Equity and Wellbeing			Purchase of new resources for Foundation Phase including ICT.	Children engage in learning indoors. Children use IT including Beebots and I PAD including cases and charging trolley	EYPDG	Digital technology	4	No	Resources	5,865		0	1.09.21	31.03.22		
High quality education profession			Foundation Phase Grant in budget to reduce class sizes and improve provision for FP.	Improved provision and ratios in Foundation Phase.	EIG	Early years intervention	5	No	Resources	61,623		0	1.04.21	31.03.22		
Excellence, Equity and Wellbeing			Teaching assistant providing intensive provision for Reception Class in the afternoon: Catchup and Literacy and Numeracy support Recepton50%) gradually moving to Year 1 and Year 2 when lockdown restrictions are lifted.	Support for basic skills in Literacy and Numeracy in Reception classroom in the afternoon.RWI catch-up improves and consolidates daily learning. Numeracy support improves standards.	EIG	Small group tuition	4	No	Grant Funded Post	9,920		0	1.04.21	31.03.22		CB
Transformational Curriculum			Purchase resources for educational attainment.	Resources for Literacy, Numeracy and Digital technology to improve educational attainment.To ensure no learner is digitally disadvantaged.	EIG	Digital technology	4	No	Resources	5,000		0	1.09.21	31.03.22		

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High quality education profession			Purchase of Mathletics whole school to support digital learning and blended learning.	Pupils are able to engage in Blended and remote learning through a digital programme that is easy and familiar to use. Teachers are able to assess progress from the pupils using the app.	EIG	Digital technology	4	No	Resources	1,042		0	1.09.21	31.03.22		
Assessment, evaluation and accountability supporting a self-improving system			GL assessment and Incerts purchased to assess, track and monitor performance across the school. CATS assessment in Year 4 to analyse and predict future performance.	INCERTS used as a tool to track performance and measure underperformance. CATs used to predict future performance and both used to set targets effectively.	EIG	Digital technology	4	No	Resources	1,145		0	1.07.21	1.07.22		
Transformational Curriculum			Purchase of Purple Mash	Pupils access Purple Mash at home and as part of homework to assist home learning during these challenging times.	EIG	Homework (Primary)	2	No	Resources	1,113		0	1.09.21	31.03.22		3 year contract. The amount should cover 18 months of the fee.
High quality education profession			Course fees and training events	New Curriculum training meets the needs of staff. Training providers develop the New Curriculum effectively. ALN reform and Well-being agenda training events attended.	PDG	Mastery learning	5	No	Professional Learning	10,708		0	1.09.21	3./03.22		
Leaders working collaboratively to raise standards			Appointment of teacher for Year 2 class to work collaboratively for 2 weeks of Summer term 2021 with class teacher and a TA for a different two weeks to address underachievement and behaviour.	Pupils learning improves and emotional social issues can be addressed by the class teacher effectively and on a one to one basis.	Recruit, Recover, Raise Standards (ALP) summer 2021	Behaviour interventions	4		Grant Funded Post	2,502		0	22.06.21	20.07.21		£1584+ 918
Leaders working collaboratively to raise standards			Support in KS 2 to address emotional needs of pupils returning to school. (2 days)	Nessy and THRIVE interventions up and running again for KS2. Targetted intervention.	Recruit, Recover, Raise Standards (ALP) summer 2021	One-to-one tuition	5		Grant Funded Post	1,482		0	22.06.21	16.07.21		
High quality education profession			Additional 1 day support from TA in Year 2 to address return to school support and reading enrichment.	Childrens emotional and social well-being enables them to be prepared for work. Pupils improve reading following lockdown.	Recruit, Recover, Raise Standards (ALP) summer 2021	Small group tuition	4		Grant Funded Post	840		0	12.04.21	28.05.21		
High quality education profession		IA3	SLT release time to share new curriculum planning and progress	New initiatives and projects implrmented and evaluted for improvement	S2S Model 3				Release Cover	1,000		0				
Excellence, Equity and Wellbeing			Research ideas for a metacognitive approach to learning	Childrens emotional and social well-being enables them to be prepared for work. Pupils improve reading following lockdowns.	PDG	Meta-cognition and self-regulation	8	No	Consultancy	200		0				
Excellence, Equity and Wellbeing			TA to further supoprt Reading enrichment activities in Year 2 in PM	Reading ages for "mid" children to improve for own baselines	Recruit, Recover, Raise Standards (ALP) summer 2021	Early years intervention	5		Resources	1,171		0				New TA in early years
Excellence, Equity and Wellbeing			Wellbeing lead to oversee and monitor the spirial of inquiry to improve wellbeing within the school. Oversee the implemetation of the MOTIONAL toolkit for intervention planning.	All staff engaged in completeing the toolkit to create bespoke activivites and children's ability to acces the curriculum to improve	Wellbeing Lead	Behaviour interventions	4		Release Cover	3,000		0				FB
High quality education profession			Release time for PL to continue with aspiring leadership programme,. Attend regional programme of support for curriculum reform, attend PL network meetings and training (staff release costs) Support the implementaion of sresearch projects (Spiral of inquiry) across the school.	PL lead to feedback on curriculumm reform to enable whole staff to implement stratgies in AOLE teams	PL Lead	Collaborative learning	5		Release Cover	3,000		0				RM
Excellence, Equity and Wellbeing			New TA in early years to provide reading enrichment for Year 2 children every PM	Reading ages for "mid" children to improve for own baselines with PM Benchmarking tool	Recruit, Recover, Raise Standards (ALP) autumn and spring 2021-22	Early years intervention	5		Grant Funded Post	8,901		0				FD NDirections
High quality education profession			Release time for staff to engage in PL to continue with network meetings and training (staff release costs) Support the implementaion of Trauma Informed search projects and (Spiral of inquiry) across the school.	All staff adopting recommendations of Relationship policy and have a full understanding of approaches to building adult to adult, peer to peer and peer to adult relationships across the school.	PL for Teachers	Collaborative learning	5		Grant Funded Post	5,437	Release Cover	0				All teaching staff

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High quality education profession			Allocation towards additional TA costs in Foundation Phase due to level of need of new intake of children	The emotioanal and learning needs of identified children inprove from their individual baselines at entry into nursery.	Additional Funding towards Ratios	Early years intervention	5	No		6,791	Grant Funded Post	0				Early years staff (FH)
Leaders working collaboratively to raise standards			Release time for JP (HT) to engage with programme., Attend Development programme of support and training (staff release costs) Support the implementaion of the New curriculum and wellbeing of HT.	Increased kknowledge and experience to develop the school towards increased productivity, working relationships and empowerment of staff	New and Acting HT Cohort 4 - Development Release (JP)	Collaborative learning	5	No	Release Cover	1,400	Release Cover	0	10.11.22	Sep-22		HT funding
High quality education profession			Purchase of additional resources such as online access for chioldren, reading support, maths support, supply cover,RWI online, Nesy, THRIVE, assessment foundation, GL assessment, iPad purchase. These resources will be used to analyse progress from children's own baselines in Lit, num and digital competence through termly assessments.	All targetted children to have made progress from their own baselines in lit , num digital competence and wellbeing (Motional survey)	LA GRANT - Recruit, Recover, Raise Standards additional 2021-22	Digital technology	4	No	Resources	14,235	Resources	0	01.01.2022	Sep-22		Grantys used to purchase IT, lit, num and DC rtsources
Excellence, Equity and Wellbeing			Release time for ALNcO to attend training and feedback to staff on ALN reform developments	Ongoing improvements in knowldge of ALN reform, updates, ammdments and legal aspects of ALN reform for all staff	LA GRANT - ALN New System 2021-22	Individualised instruction	2	No	Release Cover	3,041	Release Cover	0	Jan-22	Sep-22		RM to attend all uodate trsining and feedback to staff on a weekly basis as a standing item at staff meetings.
Excellence, Equity and Wellbeing			Develpment of the "pond area" in school to provide space and time and fun area to express themselves and a space to enghage with friends and peers. Childrfen to benefit from the outdoors in a safe and supervised area.	All involved to expereince an increase in wellbeing during the winter via outdoor activities, poetry workshops.	LA GRANT - Winter of Wellbeing 2021-22	Social and emotional learning	4	No	Resources	2,205	Release Cover	0	Mar-22	Sep-22		Year 5 and 6 to attend Welsh poetry workshops. Release time for WB lead
Excellence, Equity and Wellbeing			Release time for WB and Equity lead to analyse "deprivation survey" and work with ALNcO to initiate targetted intervention for vulnerable children at school	An upward trent in motional survey resultds for targetted children	Wellbeing & Equity Lead	Social and emotional learning	4		Release Cover	2,500	Release Cover	0	Mar-22	Sep-22		FB to feedback progress weekly
High quality education profession			Release time for PL to continue with aspiring leadership programme follwoing appointment as Deputyhead. Releasee time to attend cluster meetings for curriculum reform. Attend regional programme of support for curriculum reform, attend PL network meetings and training (staff release costs) Support the implementaion of sresearch projects (Spiral of inquiry) across the school	Improved cluster working and sharing ideas resulting in an exchange of information relating to curriculum reform and standars across the school	PL Lead 2	Collaborative learning	5		Release Cover	2,500	Release Cover	0	Mar-22	Sep-22		rm to attend all uodate trsining and feedback to staff on a weekly basis as a standing item at staff meetings.
Transformational Curriculum			Purchase of additional resource of Power language subscription	Children experiencing an upward trend in their underastanding of additional languages	Power Language Subscription and half day release for IL Leads	Mastery learning	5		Resources	188	Resources	0	Mar-22	Sep-22		Teachers to feedback on frequency of usage of the resource in staff meetings
High quality education profession			Release time for PL to continue with aspiring leadership programme follwoing appointment as Deputyhead. Releasee time to attend cluster meetings for curriculum reform. Attend regional programme of support for curriculum reform, attend PL network meetings and training (staff release costs) Support the implementaion of sresearch projects (Spiral of inquiry) across the school	Increased knowledge and experience to develop the school towards increased productivity, working relationships and empowerment of staff through curriculum reform	PL Lead 3	Collaborative learning	5		Release Cover	598	Release Cover	0	Mar-22	Sep-22		RM to feedback to SLT
Excellence, Equity and Wellbeing			Wellbeing lead to monitor the the engagement with the motrional tool from staff to improve wellbeing within the school.	Incresed use and analysis of Motional tool for wellbeing	Wellbeing & Equity Lead 2				Release Cover	598	Release Cover	0	Mar-22	Sep-22		FB to feedback to SLT
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