



All Saints Catholic Primary School

Professional Learning Plan –Grant total £3385 2018-2019 (January to March)

No.	National Mission (predominant)	Planned Activity (Main and sub)	Success Criteria	Funding Source	Type Spend 5r's	Cost
1	High quality education profession	<ul style="list-style-type: none"> Engagement with professional standards for teaching and learning programme. Excellence in Teaching and Leaderships Framework (ETLF) for Headteachers and Deputy Heads, Senior Leaders and Middle Leaders and 	<ul style="list-style-type: none"> Headteacher and Deputy Headteacher access ETLF programme and support development of all staff using the new standards and further develop SER processes using ETLF tools. SLT and Middle Leaders access ETLF programme to support the development of the Professional Teaching and Leadership Standards (PTLS). HT and DHT at Risca and Ystrad Mynach and senior teacher at Blaenavon. Lead development of using PTLS in professional learning and self-evaluation. Class teachers and support staff access Professional Learning to support development against the PTLS through planned twilight sessions updating on Curriculum Reform. 	Professional Learning to Support Teachers	Release	£1310.00
2	High quality education profession	<ul style="list-style-type: none"> Access leadership programme to support senior leadership development. Engagement with professional standards for teaching and learning programme. 	<ul style="list-style-type: none"> Senior leaders access leadership development relevant to their role and responsibilities to support strategic leadership of the school. Senior Leaders within school/cluster all identify PL needs against PTLS. 	Professional Learning to Support Teachers	Re-structure	£524.00
3	High quality education profession	<ul style="list-style-type: none"> Improving teaching and learning: Access regional PL programmes; The Excellent Teacher Programme, OLEVI etc. 	<ul style="list-style-type: none"> Improved quality of teaching and learning for individually identified teachers. x2 on a rolling programme. 	Professional Learning to Support Teachers	Training / Development	£1,000

4	High quality education profession	<ul style="list-style-type: none"> • Access the regional Curriculum Reform programme days 1-4 and disseminate back at school/cluster. • Attend the spring term 2019 programme and dissemination back at school. 	<ul style="list-style-type: none"> •PL lead successfully disseminates days 1-4 to whole school community and develops a greater understanding of the requirements of curriculum reform. •Every practitioner has the opportunity to reflect on the National Curriculum reform programme (days 1-4) to support their critical understand of the changes to the curriculum model. •PL leads successfully implements the schools/cluster individual action plan for curriculum reform. •Staff become better prepared for the realisation of curriculum for Wales. •Learners become better prepared for the realisation of curriculum for Wales. •Governors become better prepared for the realisation of curriculum for Wales. 	Professional Learning to Support Teachers	Release	
5	High quality education profession	<ul style="list-style-type: none"> • Accessing regional Research and Enquiry Sessions e.g. Critical Collaboration and Professional Enquiry (CCPE) with University of Stirling, Development of research and enquiry in school etc. 	<ul style="list-style-type: none"> •Practitioners are engaged purposefully with research and enquiry. •Professional enquiry impact positively on provision and pupil progress. 	Professional Learning to Support Teachers	Release	
6	High quality education profession	<ul style="list-style-type: none"> • Identified staff enrol in the Post Graduate Certificate for Curriculum for Wales in conjunction with University of Wales, Trinity St. David. 	<ul style="list-style-type: none"> •Staff obtain accreditation for improving their knowledge of the requirements of curriculum reform and impact positively within their own school on the realisation of Curriculum for Wales. 	Professional Learning to Support Teachers	Release	£393.00
7	Excellence, Equity and Wellbeing	<ul style="list-style-type: none"> • The Wellbeing Lead will attend regional workshops to support the ACE developments. • The school will work with the cluster to develop and implement the agreed cluster Wellbeing Strategy. 	<ul style="list-style-type: none"> •School improvement results in leadership, teaching, learning in participant / school in area of identified need. •The cluster has a well defined and understood strategy for Wellbeing that is implemented and reviewed for impact on a regular basis. •The progress of vulnerable learners is tracked effectively, and individual learners make increased rates of progress from their starting points. •Attendance / Exclusions ***** 	Professional Learning to Support Teachers	Release	

8	Excellence, Equity and Wellbeing	<ul style="list-style-type: none"> Identified staff will receive bespoke support from the Wellbeing LNS schools to support professional development priorities. The school will plan to engage with the Family and Community Network strategy. 	<ul style="list-style-type: none"> School improvement results in leadership, teaching, learning in participant / school in area of identified need. The principles of the Family and Community Network will be embedded in the ethos of the school. Increased engagement **** Improvements in attendance, reduction in exclusions ***** 	Professional Learning to Support Teachers	Resources	£500.00
9	Excellence, Equity and Wellbeing	<ul style="list-style-type: none"> The school will begin the work on the cluster More Able developments. 	<ul style="list-style-type: none"> The aspirations for MA learners across the cluster will increase. There will be a common understanding of the criteria and provision for MA learners. Individual Pupil tracking indicate strong value added outcomes. A link cluster representative will be identified. Learners will be identified from the school MA register who will engage in school and cluster activities. The school will assist in designing and implementing 'Master Classes' and More Able related events and activities within the cluster for identified More Able learners. Collate learner voice feedback following attendance and participation in events and masterclasses. Complete an end of financial year FADE evaluating activities and events (this will be made into a More Able playlist and shared on the Regional Hub). 	Professional Learning to Support Teachers	Release	£134.00
10	Excellence, Equity and Wellbeing	<ul style="list-style-type: none"> The ALN Lead will engage in all regional activity to support the realisation of the revised Code of Practice. All staff will have access to PL to support the introduction of the new Bill. 	<ul style="list-style-type: none"> The school will have engaged fully in all regional activity with the ALN Transformation plan. The school will have made at least 'satisfactory' progress in meeting the priorities within the ALN priorities within the SDP. The governing body are fully informed about the changes. Parents are fully informed about the changes. 	Professional Learning to Support Teachers	Release	£393