



**All Saints Catholic Primary
School
Ebbw Vale**

**Collective Worship Policy
Sept 2023**

All Saints Catholic Primary School
Mission Statement
Caring, Sharing and Loving



All Saints Catholic Primary School is just like a family, where everyone is welcomed, respected and cared for. Love is at the heart of everything we do, learning and living by Jesus' example in the Gospels. We believe that everyone is a child of God. We respect, value and appreciate all members of our community. We recognise that all of our pupils are unique and precious and so we strive to meet their needs and develop their individual gifts. We aim to instil in each child a positive attitude to learning and an ability to face challenge with enjoyment. We will nurture an attitude of respect towards all people and celebrate the uniqueness of the individual. We are committed to high standards, encouraging individual excellence by supporting each child to achieve the best of which he or she is capable.

2023-24

Collective Worship

Collective worship is our loving response, in word and action, to God's invitation to enter into a loving relationship with Him, made possible through the work of Jesus Christ and witness of the Holy Spirit.

At All Saints, Collective Worship is an integral part of the school life. It gives children the opportunity to "Live the Faith." We gather as a community to listen to the teachings of the faith, pray and reflect on our own lives. The daily acts of worship at All Saints follow the requirements of the 1998 Education Reform Act.

Aims of Collective Worship

- To reflect on the mystery of God
- To emphasise the joyful celebration of our relationship of love and friendship with God and Christ
- To consider spiritual and moral issues
- To respond to give thanks for and celebrate life
- To explore their own beliefs
- To experience a sense of community and belonging, where a common ethos and set of values and attitudes are developed and shared
- To develop children's sense of awe and wonder about the world they live in and God who created it.
- To enrich religious experience
- To grow in liturgical understanding
- To reinforce prayers that are part of the Catholic tradition
- To reinforce positive attitudes
- To deliver aspects of the Jesuit profile

Principles of Collective Worship

- Stimulating and engaging methods are used so that all can participate fully and give glory and honour to God.
- The children may be grouped in classes, key stages or as a whole school.
- The whole school setting allows the children to gather as a loving and learning community and to celebrate the life of the school.
- Smaller groups allow for more personalised reflection.
- Collective worship should be appropriately paced and inclusive of all children's experiences.
- Children are encouraged to be responsible, resourceful and reflective.
- Collective worship has a visual focus, which is used to create an appropriate atmosphere. (*Awe and Wonder?*) Children know how special and important it is and as such are well behaved and respectful.
- Each class is led by a person carrying a candle which is then placed on the focus area. (*Need to remind staff about this*) Quiet music is played as they enter the hall.
- Music, singing, individual and collective prayers are used. Opportunities for stillness, silence, reflection, empathy and reverence are included.

Organisation of Collective Worship

- Each collective worship will include music, readings from the scriptures or stories relating to moral issues and prayers.
- Collective Worship will follow a structure related to the Church's seasons, "Come and See", significant dates within the school year and SEAL.
- Whole school collective worship on a Monday will be led by the headteacher and will take place in the morning and reflect the Sunday Liturgy.
- Foundation Phase collective worship taken by the Foundation Phase leader occurs on a Tuesday, following the Infant rejoice programme.
- Key Stage 2 collective worship led by the teacher within this key stage will take place on a Wednesday and follow a Junior rejoice programme.
- Mass is celebrated by Fr Richard in school. This is attended by children from Nursery to Year 6 and is also supported by both parishioners and parents.
- Friday collective worship takes place in the afternoon and includes all pupils. This is followed by a celebration of achievement including pupil of the week, outside achievements, birthdays, attendance and welsh presentations. This is led by the Headteacher.
- Daily class worship takes place when the children are not in the hall for whole school or key stage worship. During these sessions, prayers are said in accordance with the guidelines given by "Gweddiwn."
- Collective Worship follows the Liturgical year and incorporates current themes and issues.
- Where appropriate children will lead the Collective Worship
- Stations of the cross are undertaken during Lent

The Role of the Co-ordinator for Collective Worship

- Formulating a written policy for Collective Worship.
- Ensuring that Collective Worship is appropriate to the age, aptitudes and family backgrounds of pupils and takes account of the religious and educational needs of all those who share in it.
- Assisting the governors to carry out their legal responsibilities with regard to Collective Worship.

Planning, recording, monitoring and evaluating

- Maintaining and developing effective procedures and documentation.
- Observing, monitoring and evaluating standards.
- Addressing issues of underachievement.

Communication

- Communicating and engaging members of the school community and emphasising the significance and content of Acts of Collective Worship.
- Reporting to and consulting with the governors and the Parish Priest.
- Encouraging positive attitudes towards Collective Worship.
- Informing newly appointed colleagues of school policy regarding Collective Worship.

- Communicating with parents, governors, Parish Priest and the Parish Community through newsletters from the school and Parish.
- Liaison with the Diocesan Director for RE.

Professional development / On-going formation

- Organising and attending appropriate in-service training and ongoing formation for Collective Worship.
- Keeping up to date by personal reading.
- Promoting all staff development including obtaining the CCRS for professional development.

Resources

- Evaluating existing resources
- Developing and maintaining the resources available for Collective Worship including visual aids, artefacts, drapes, music, visitors, leaders, new and relevant books, posters etc.
- Budgeting efficiently for effective teaching and learning

Cross Curricular Links

Collective Worship can extend learning in other areas of the curriculum such as Literacy, ICT, Drama, PSHE, SEAL, Music, Welsh, History and Geography.

Resources

- Artefacts, books and IT resources are kept in the classes and R.E. book case.
- Resources for Mass are kept in cupboard in the hall. Cassocks for altar servers are kept in the Headteacher’s office.
- SEAL resources are kept with the PSE coordinator or in class.
- Cloths for the focus area are kept in the cupboard in reception or in individual classes.
- Music is stored in the hall.
- ICT resources are stored in the classes and the computers/ipads are in the charging cabinets.
- **TEN TEN2**
- **Jesuit Profile teachings**

Policy Monitoring and Review

The policy will be reviewed every two years.

Signature*J Price*.....(Headteacher)

Date Sept 2023

Signature*P Zagoruda*.....(Chair of Governors)

Date Sept 2023