



## Curriculum Vision

Our school curriculum at All Saints is suitable for all learners and will enable them to realise the four purposes. It takes account of and responds to the unique opportunities and challenges that present themselves to individuals and groups of learners in our school.

Our school curriculum is broad and balanced and includes learning opportunities within and across all of the Areas of Learning and Experience. It encompasses the concepts in all of the statements of what matters and provides appropriate progression in accord with the principles of progression. It also aligns to the mandatory requirements of teaching Welsh, English and RSE.

### Engaging with stakeholders in curriculum development

Our school vision was created in consultation with stakeholders. The school held sessions with all staff, parents, pupils and governors to consider their ideas and suggestions for a draft vision. Our new school vision, in line with the Curriculum for Wales, was launched in September 2022 and underpins all areas of school life.

Our curriculum enables us to realise our vision. As part of the curriculum design:

- Our school leaders and teachers undertook reading and research, and attended professional learning on the curriculum
- Our whole staff team agreed key features of our school context, pupils and community to inform the approaches and experiences best suited for the needs of all learners at our school and considering the four purposes
- All staff worked together to identify the required changes to our current cultures, provision and practices:
- Teachers have worked with staff from the cluster schools to support one another in planning our curriculum
- All learners engage in discussions at the beginning and end of learning themes, giving learners a voice in what and how they learn.
- The school regularly shares information with parents/carers on the curriculum and ways they can support their child within and outside of the school environment



## Clwstwr Cwricwlwm Enfys

As a cluster we wanted to work collaboratively on the new Curriculum for Wales to ensure the best outcomes and equity for all primary pupils in Ebbw Vale. We wanted to develop a shared understanding of progression and to ensure pupils have the skills they need to access the curriculum and to prepare all pupils for the next phase of learning. Therefore we decided to develop shared progression frameworks for the cross cutting skills; literacy, numeracy and digital. We use these as a basis to plan for progression and systematic development of skills.





## Our Vision for learning at All Saints

Caring, Sharing and loving

2023.2024

At All Saints we have a vision to implement purposeful actions that will raise standards through authentic, spiritual and contextual activities, with deep learning being crucial for our new curriculum.

We aim for our children to make progress by developing a more sophisticated understanding of concepts, with the four purposes guiding everything we do as they move through the school. Our teaching at All Saints must ensure the children are able to make links between all AOEs, through autonomy, mastery and purpose, so they become motivated lifelong learners through knowing how to learn.

Self-Evaluation Support will be for improvement and not judgement with an expectation for all staff to engage regularly with The New Professional Standards.

We will embed systems for collecting and exchanging information, learning and knowledge to create a learning environment where every child achieves.

A trauma informed, nurturing environment with a recognition that all children need to first, be ready to learn by applying empathy and not sympathy, will form the foundation for everything we do in pursuit of the four purposes. Every member of staff at All Saints will be aware of all children's dispositions and aspirations as well as their baselines of knowledge and skills, independence and resilience. Staff will understand the need for these areas to be part of our assessment arrangements with children's input. We will create a sense of belonging amongst staff, pupils and the community.

Professional learning and Professional Enquiry will become embedded and be recognised as being essential for improving pedagogy. We will plan around the 12 pedagogical principles to create a broad curriculum for all children, driven by pupil, parent and community discussions. This will enable our children to make meaningful progress by teaching the children **what matters**, that helps us in good ways to move children forward to prepare them for their futures.